

IAEA NEWSLETTER

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Indian Adult Education Association

Induction meeting conducted for students of Adult Education

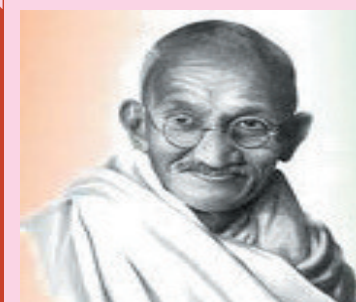


Based on the open notification given by Indira Gandhi National Open University students have enrolled for MA Adult Education, Post Graduate Diploma in Adult Education and Post-Graduate Certificate in Adult Education for Open Distance Learning - July 2018 session. The study centre under International Institute of Adult and Lifelong Education (29049(P)) has been allocated 29 students out of which 24 are for MAAE, 4 are for PGDAE and one for PGCAE for whom a one day Induction meeting was organized on October 12, 2018.

The students had a fruitful interaction with Dr. M.V. Lakshmi Reddy, Associated Professor & Programme Coordinator, IGNOU, Dr. K.D.Prasad, Regional Director, IGNOU, RC-2, Dr. S. Srinivas, Deputy Director, RC-2 regarding the structure of the course, how to use the self learning material issued to students in the form of books, importance of completing all the activities proposed under practical work, assignments and workshop well in time and submission of reports to the study centre for valuation and onward transmission to the university. It was appealed to the students that the flexibility available in ODL mode should be used more for the benefit of self learning instead of avoiding the responsibilities of a student.

Dr. V.Mohankumar, Director, IAEA requested the students to attend regularly the study centre and use fully the facilities available including the expertise of resource persons for their own benefit.

Shri B.Sanjay, Research Officer, IAEA expressed thanks to the officers of IGNOU for their guidance and the students to make it convenient to attend the induction meeting.



"Literacy in itself is no education. Literacy is not the end of education or even the beginning. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit."

"What is really needed to make democracy function is not knowledge of facts, but right education."

– Mahatma Gandhi



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F.No.IAEA/Adm/5-13-3/2017-19 September 26, 2018

Notice

Sir/Madam,

The **Special meeting of the General Body** of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 5:00 p.m. to consider the following amendment in Rules and Regulations of Indian Adult Education Association:

Sl.No. of R & R	Existing R & R	Amendment proposed in R & R
6.(c)	The Council will be Electoral College for the purpose of electing office bearers and the members of the Executive Committee. Office Bearers and members of the Executive Committee of the Association will be elected by the Council for a period of three years . But the Executive Committee shall continue to function till the new Executive Committee and Office Bearers are elected and assume charge. However, at any time the Executive Committee may decide by ¾ majority to hold fresh election before expiry of its term.	The Council will be Electoral College for the purpose of electing office bearers and the member of the Executive Committee. Office Bearers and members of the Executive Committee of the Association will be elected by the Council for a period of four years . But the Executive Committee shall continue to function till the new Executive Committee and Office Bearers are elected and assume charge. However, at any time the Executive Committee may decide by ¾ majority to hold fresh election before expiry of its term.

All the members of the General Body are requested to attend the meeting.

The **second Special General Body Meeting**, if necessary, to ratify the decision of the Special General Body Meeting will be held on December 28, 2018 at IAEA Headquarters, 17-B, Indraprastha Estate, New Delhi.

(Dr. Madan Singh)
General Secretary

To the members of General Body of IAEA.

"If a country is to be corruption free and become a nation of beautiful minds, I strongly feel there are three key societal members who can make a difference. They are the father, the mother and the teacher."

– Dr. A. P. J. Abdul Kalam
Former President of India

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F.No.IAEA/Adm/5-13-2/2017-19 September 26, 2018

Notice

Sir/Madam,

The **meeting of the Council** of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 4:00 p.m. to consider the following agenda items:

1. Confirmation of the minutes of last meeting of the Council held at Mhow on August 20, 2017.
2. Action taken on the decisions of the meeting of the Council on August 20, 2017.
3. To consider the Plan of Action for 2019-20.
4. Any other business with permission of the Chair.

All the members of the Council are requested to attend the meeting.

(Dr. Madan Singh)
General Secretary

To all the elected members of the Council and Co-opted members.

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Notice

Sir/Madam,

The **meeting of the General Body** of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 4:30 p.m. to consider the following agenda items:

1. Confirmation of the minutes of last meeting of the General Body held on August 20, 2017, Special General Body Meeting held on August 20, 2017 and Second Special General Body meeting held on September 19, 2017 at Mhow.
2. Adoption of Annual Report of the Association for the year 2017.
3. To consider the report of activities for the period January-October 2018.
4. Adoption of Audited Statement of Accounts of the year 2017-18.
5. Any other business with permission of the Chair.

All the members of the General Body are cordially invited to attend the meeting.

(Dr. Madan Singh)
General Secretary

To all the members of General Body of IAEA.

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Internship to DU Students



Four students (Ms. Shrishti Sen, Shri Rajiv Kumar, Shri Eliso Keising and Shri Divya Prakash) of Department of Adult, Continuing Education & Extension, University of Delhi who are in the third semester of MA Lifelong Education had their internship training for a month in Indian Adult Education Association from October 1 - 31, 2018.

During their internship they have been provided with information regarding the establishment of Indian Adult Education Association, people associated with the formation of the organization, objectives, operational area and how it has been run till date as per the registration rules and MOA given in the registration document.

The students have been conducted to the library and documentation centre of IAEA by Smt. Neha Gupta, Junior Librarian-cum-Documentation Assistant to show

the stock of books and materials available on adult education and related topics. The students were also requested to use the material available in the library for their academic benefit. In the last one month during their internship they have used the library books and materials to prepare short write-ups on chosen topics. It was noted that the students have shown a lot of interest in reading the recently published book titled

“Indian Adult Education Association (1939-2014) Some Glimpses” authored by Prof. S.Y. Shah and Shri K.C. Choudhary and Kothari Commission Report of 1964-66.

The students also attended some of the sessions in IGNOU Workshop for the Students of MAAE/PGDAE along with the other participants which has shown their academic interest.

The students have been adequately briefed on selected topics of interest and importance related to their field like registering a voluntary agency under Societies Registration Act, importance of communication and interpersonal relationship in the area of community development, research in adult education and research methodology.

The students also met Shri K.C. Choudhary, President, IAEA and interacted with him.

Achieving the goals of Literacy

During Universal declaration of Human rights in 1948, Basic Education was recognized as a human right. The Education Sector thereafter was taken seriously the world over especially in the developing countries. This view was further reiterated in world level conferences on Education for All at Thailand in 1990 and in Dakar, Senegal in 2000 in which hundreds of countries participated besides world bodies like UNESCO, UNICEF, World Bank etc. In 1965 UNESCO decided to celebrate International Literacy Day (ILD) on 8th September. Since then this day is celebrated across the world as the day of rededication to the cause of Literacy.

The revised policy of education 1986 Govt. of India, gave priority to Universalization of elementary education, Adult education and education for women.

Several programmes were launched in India for promotion of Literacy like Adult education programme of 1978, however, it was only after setting up of National Literacy Mission (NLM) in 1988 that Literacy came to the forefront of National agenda. Considering that the literacy rate in India was about 5% in the beginning of last century (1901) and about 18% in 1951 the achievements in the literacy rates by 2011 are phenomenal but the increase in the growth of literacy during last decade i.e. from 2001 to 2011 is not very encouraging. While as NLM did play an important role in literacy during Nineties, the literacy growth was remarkable from 52% in 1991 it rose to 65% in 2001 i.e. an increase of 13%. Female literacy rose from 39% to 53% i.e. by 14% and male female gap was reduced by 3%. There was also an overall

Documents



Shah, SY and Choudhary, KC. **Indian Adult Education Association (1939-2014): Some Glimpses.** New Delhi, Indian Adult Education Association, 2018: 212p.

The book Indian Adult Education Association (1939-2014): Some Glimpses covers the events of IAEA from 1939 to 2014. Indian Adult Education Association (IAEA) was established in 1939 and has completed seventy five years in the field of adult education in 2014. It has played a key role in the promotion of adult education as a discipline of study and field of practice and made some significant contributions to the field through various programmes conferences, researches, evaluations, training, extension, material preparation, documentation and dissemination. IAEA has worked with national and international organizations and academic institutions.

This publication is divided in three parts. The first part covers the origin and organizational set-up of IAEA, the second part gives glimpses of selected programmes undertaken by IAEA over the years. The third part includes seven annexures viz; (1) List of past Presidents, Vice Presidents and Secretaries of IAEA, (2) Photo album of key persons who served IAEA in various capacities, (3) Details of All India Adult Education Conferences, (4) List of Dr. Zakir Husain Memorial Lectures, (5) Nehru and Tagore Literacy Award winners, (6) Evaluation Studies

conducted and (7) Publications brought out by IAEA over the years.

Shah, SY and Choudhary, KC (eds.). **International dimensions of adult and lifelong learning: James A. Draper and Roby Kidd Memorial Lectures.** New Delhi, International Institute of Adult and Lifelong Education, 2016: 165p.

Both two adult educators viz; late James A Draper and Prof. Roby Kidd from Canada took special interest in strengthening in adult education as a discipline of study and field of practice through lectures, researches and publications in India. In view of the close ties of Draper and Kidd with India and their contributions to the field of adult education, Indian Adult Education Association (IAEA) decided to honour them by instituting annual memorial lectures.

These lectures were organized by International Institute of Adult and Lifelong Education (IIALE). IIALE has been set up by the IAEA. This document is compilation of the lectures given by them. Lectures cover the topics of contemporary relevance. All these lectures have been compiled into book title International dimensions of adult and lifelong learning: James A. Draper and Roby Kidd Memorial Lectures.

United Nations Educational, Scientific and Cultural Organization. **Building tomorrow's digital skills - what conclusions can we draw from international comparative indicators? Working Papers on Education Policy.** United Nations Educational, Scientific and Cultural Organization, 2018: 35p.

This report looks at the conditions impacting the development of digital skills based on five international comparative surveys, the results of which reveal

a sample group of twelve countries whose population have particularly high levels of digital skills. This report seeks to answer two questions: what has enabled these countries to rise to the top of the rankings in terms of digital skills, and what can other countries do to catch up?

Adults' skills are determined by socio-economic factors, especially the level of educational attainment, indicating a link between inequalities in education and levels of digital skills. The report also shows a knock-on effect of digital skills, which can be positive or negative. Analysis of the characteristics of the best-performing countries reveals that other factors indirectly impact the development of digital skills by laying the groundwork for an enabling environment: quality of infrastructure, level of digitization of businesses and quality of digital content.

Consideration of education and labour market policies in the countries in the sample group highlights good practices, such as monitoring the level of digital skills, integration of digital technology in the global education ecosystem (beyond ICT lessons), supporting educational reforms with proper teacher training and fighting against digital exclusion which often leads to social exclusion. This report shows that to achieve the best conditions for the development of digital skills, public authorities must pursue efforts in two areas: policies that create a supportive framework, and sectoral policies for basic and further training.

Compiled by **Neha Gupta**
Jr. Librarian-cum-
Documentation Assistant

महात्मा गांधी की 149वीं जयंती पर विविध कार्यक्रमों का आयोजन

राष्ट्रपिता महात्मा गांधी की 149वीं जन्म-जयन्ती के अवसर पर साक्षरता निकेतन, वेल्दी फिशर चिल्ड्रेन्स एकेडमी, जन शिक्षण संस्थान, लखनऊ एवं राज्य संसाधन केन्द्र, उ.प्र., के संयुक्त तत्वावधान में दिनांक 2 अक्टूबर, 2018 को प्रभातफेरी, सर्वधर्म प्रार्थना, श्रमदान, वृक्षारोपण एवं सांस्कृतिक कार्यक्रम इत्यादि का आयोजन किया गया। यह



कोशिश की गयी कि "स्वच्छता ही सेवा है" का संदेश सभी तक पहुंच सके।

इस अवसर पर इण्डिया लिटरेसी बोर्ड के अध्यक्ष श्री जी. पटनायक, साक्षरता निकेतन के निदेशक श्री एन.के.

एस. चौहान, जन शिक्षण संस्थान, लखनऊ एवं राज्य संसाधन केन्द्र, उ.प्र. के निदेशक श्री श्रीपति रस्तोगी, विशिष्ट अतिथि

अपर आयुक्त (से.नि.) श्री लोकेश कुमार सिंह तथा वेल्दी फिशर चिल्ड्रेन्स एकेडमी की प्रधानाचार्या सुश्री हेमा सिंह ने राष्ट्रपिता महात्मा गांधी, देश के द्वितीय प्रधानमंत्री श्री लाल बहादुर शास्त्री एवं डॉ. (श्रीमती) वेल्दी हॉनसिंगर फिशर के जीवन, संदेश एवं उनकी उपलब्धियों बारे में विस्तृत जानकारी प्रदान की।

अंत में श्री श्रीपति रस्तोगी ने सभी अतिथियों एवं प्रतिभागियों के प्रति धन्यवाद ज्ञापित किया।

— श्रीपति रस्तोगी

German Professors and Students visited Centre for Social Change, Barola, Noida



Centre for Social Change located at village Barola in Noida, Uttar Pradesh is a community based organization which focuses on bringing change in people's life through education, skill enhancement and entrepreneurship development training. Dr. Bani Bora, Senior Fellow, International Institute of Adult and Lifelong Education is the founder of the centre.

This centre was visited on September 12, 2018 by a group of Professors from Germany which included Professor (Dr) Regina Egetenmeyer, Dr. Hans-Joachim Petsch, Ms. Jenny Fehrenbacher, Research Scholar, Julius Maximilian University, Wurzburg and Professor (Dr) Sabine Schmidt-

Lauff, Helmut-Schmidt University/University of the Federal Armed Forces, Hamburg. They had interaction with youth and children in the community and tried to understand their expectations from the centre in bringing changes in their lives. At the end of their visit they told that their interaction with the community people was an interesting experience and would like to support the centre to achieve its vision.

This visit was followed by another visit by the students of Germany on September 21, 2018 to have an exposure of community teaching and learning. The students by using non-verbal communication encouraged children to participate in the academic exercise in a playful way. This activity made the children to feel comfortable though the visitors are not known to them.

The non-verbal session was followed by an interactive session with the children through drawing and art. Initially children were



divided into small groups and whatever they spoke was drawn as pictures on board. At the end the children ended-up learning a few English words and tried to teach a couple of Hindi words to the German students. This was enjoyed equally by the children and the German students and proved that language is not a barrier for learning.

— Dr. Bani Bora

increase in the literacy rate amongst the SC,ST and Muslim population. All this was possible because of the aggressive and sustained campaigns launched with the active support of NGOs and volunteers. But the literacy figures as released from 2011 census are a matter of concern.

The literacy rate now is 74%. The decadal increase of 9% only. But a comfort level is the increase in female literacy by 11% as compared to male literacy which is 6%. The male female gap has therefore been reduced to about 16%. A matter of concern is that this is despite the fact of active support of schemes like Right to education (RTE) and thrust on universalization of education and Sarva Shiksha Abhyaan. The matter of fact is that NLM over a period of time lost its sheen. Various factors which could be responsible for this are the volunteerism which was backbone of NLM in Nineties fizzled out because volunteers were often lured by false promises, a shortsighted tactic which resulted in demands for payment to praraks and other literary instructors. In earlier campaigns mobilization strategy made volunteers feel part of larger movements of social change and inspired them to share their learning with underprivileged people.

The Mission mode management was missing and Zilla Sakhsharta Samitis lost their dynamism in the last Decade of NLM. Official authority replaced the committed cadre of volunteers. NLM became more authoritative and DG centric, depended much on the vision and commitment of one individual at the top level. NLM was unfortunately not institutionalized even after twenty years of its existence wherein an individual would fit into the system. Instead it worked other way round where an individual became more important than the Mission. The cumbersome process of release of funds by Centre to the States at three stages of literacy resulted in gaps and frustrations. So the pace of progress with passage of time slowed down for NLM like many other Govt. schemes. The NLM which had a target of achieving 80% literacy in the 11th Five Year Plan could not keep its target.

Having realized its failure the then Govt. amongst great fanfare and thrust on Women's literacy re-launched a new scheme as Saakhshar Bharat on the ILD in 2009. It is exactly nine years now but the scheme has not shown the desired impact at the ground level. As per the document prepared for the SB the scheme being implemented through Lok Shiksha Kendras at Gram Panchayat level was to be implemented selectively in Districts with less than 50% women literacy targeting about 70 million people, to make 80% people literate by March 2012 i.e. the end of 11th Plan. However, various surveys and monitoring

mechanisms have not substantiated that. A stupendous task of achieving 6% increase in literacy in six months when only 8% was achieved in ten years proved to be a very ambitious goal. The same scheme is being dragged for last few years without any concrete or alternative plan

The hard fact is that even now one third of world's illiterates are in India. While the country is basking under digital India and talking of moving towards digital literacy and India having one of the largest manpower of computer specialists in the world, it is also true that almost half the women in India are still not familiar with written word. India is way behind in literacy from even smaller neighbors like Sri Lanka and Maldives, not to talk of China and other developed countries. While on one hand India has joined the club of most developed economies of the world on the other hand we are ranked at 130th position in human development index, for which education is the major parameter. After all how far can we live with almost 25% disability of illiterate population and still aspire to be one amongst the most developed economy or a super power.

Now that the present Government i.e. NDA is determined to eradicate illiteracy by 2024 as part of Naya Bharat, through community involvement and children power as was announced by Shri Prakash Javadekar, Union Minister of Human Resource Development, Govt. of India on this year's ILD celebrations in Delhi on 8th September, 2018. The step is a big welcome, however, the yet to be announced programme/ scheme has taken more than four years to get concretized in itself is a big concern of all literacy workers and adult educators of this country.

— Dr. Roop Krishen Bhat

Former Director
Directorate of Adult Education, GOI

"Your education gives you responsibility – responsibility to help those less-privileged and less-fortunate. How you choose to do this is entirely up to you, but do remember that your empathy for fellow citizens is as much a test of your scholarship as your mark-sheet or your degree."

— President Ram Nath Kovind

in his Convocation Address
at a private University, Pune
on October 23, 2018

Department of Adult, Continuing Education, DU organized International Autumn School



As per the Memorandum of Understanding signed between the University of Delhi and Julius Maximilian University, Wurzburg, Germany the Department of Adult, Continuing Education & Extension, University of Delhi organized a twelve day International Autumn School from September 10-21, 2018 in which 41 students and research scholars from Germany and India participated. The main objective of the Autumn School is to share the knowledge and practices in the area of adult education in their respective countries so that each one can learn from the experience of one another.

On the first day the inaugural session of the programme was graced by Prof. J.B. Tilak, former Vice Chancellor, National Institute of Educational Planning and Administration (Deemed to be University), Prof. (Dr) Regina Egetenmeyer and Professor (Dr.) Hans-Joachim Petsch, Julius Maximilian University, Wurzburg, Germany, Professor (Dr.) Sabine Schmidt-Lauff, Helmut-Schmidt-University/University of the Federal Armed Forces, Hamburg, Germany and the faculty of the Department of Adult, Continuing Education and Extension,

University of Delhi which included Prof. V.K. Dixit, Prof. Rajesh, Prof. J.P. Dubey, Prof. Prakash Narayan, Dr. Vandana Sisodia and Shri Rahul Yadav.



The programme was divided into three segments - one was classroom session in which experts/subject specialists delivered lectures on topics of interest and important to the field of adult and continuing education, the second was visit to two institutions, i.e. Indian Adult Education Association (IAEA) and Gram Niyojan Kendra (GNK). IAEA is a national level organization working in the field of adult and lifelong education for the last 79 years supporting the programmes through meetings, seminars, conferences, round tables and publications. The students of Wurzburg University had useful interaction with the President and

General Secretary of IAEA and Director of International Institute of Adult and Lifelong Education. GNK is again a national level organization working in the field of rural India focusing on welfare and development of under privileged and excluded sections of the society. In GNK's Ghaziabad Centre the participants interacted with the children of the construction workers in the Day Care Centre, beneficiaries of Anganwadi Centre and the children studying in Primary and Secondary School. The third one

was visit to a slum area where predominantly construction workers and daily wage earners live. The German students could get the first hand knowledge of the living condition of the slum dwellers in urban/industrial areas of India during this visit. Finally, the students also visited a vocational training centre in which



C4MH Competition for Poster, Slogan, Poetry and Short Films



The Communication for Mental Health (C4MH) Campaign for creating awareness and reducing the stigma around mental health is a partnership between the Department of Development Communication & Extension at Lady Irwin College (Delhi University), Mind Specialists (www.mindspecialists.com - an initiative of RAHAT Charitable & Medical Research Trust) and The Richmond Fellowship Society (India) Delhi Branch.

The C4MH Campaign hosted the Third Annual Competition inviting entries for posters, slogans, poetry and short films on the theme 'We Are Not Alone - Let us together break the silence on mental health', so as to give people a creative opportunity to express themselves and engage in a dialogue on mental health.

The campaign received 450 entries from 11 states of the country, namely Jammu and Kashmir, Punjab, Haryana, Delhi, Uttar Pradesh, Rajasthan, Maharashtra, Orissa, Madhya Pradesh, Karnataka and Kerala. The youngest participant was a 7 year old, whereas the oldest participant was more than 60 years old. People from different walks of life participated in the competition to express their thoughts and opinions related to mental health.

The entries were judged on September 28, 2018 at Lady Irwin

College, University of Delhi. Experts from various disciplines were invited

to judge the entries for each category. Smt. Kalpana Kaushik, Deputy Director, Indian Adult Education Association was one of the judges to assess Hindi Poetry. The results were announced on October 1, 2018 on the social media pages of the C4MH Campaign (@c4mhindia). Cash prizes and certificates were presented to all the winners at the 'You Are Not Alone' event to celebrate World Mental Health Day on October 9, 2018 at Lady Irwin College.

क्या करोगे अब बनाकर

क्या करोगे अब बनाकर
नित नये सोपान तुम
हिल रही हैं जो शिलाएँ
अपनी जड़ों की कोख में

क्या गा सकोगे गीत कोई
कोलाहल के मध्य तुम
प्रवृत्तना के सुर सजे हों
वन्दना के राग में

क्या चीर डालोगे अँधेरे
छू रहे जो रात्रि को
चन्द्र छिपता मेघ भीतर
तारों भरे आकाश में

क्या गर्वित होंगे विजय पाकर
युद्ध के मैदान में
संघर्ष तो हर पग बिछे हैं
ज़िदगी के मोड़ में

क्या दे सकोगे दिव्य दर्शन
अंतर के हाहाकार को
अवरोध कुंठाएँ खड़ी हैं
हर गली, हर द्वार में

क्या काट पाओगे कभी
विद्वेष, ईर्ष्या जाल तुम
सौहार्द के नव नाद रूँजें
विश्व के वातान में

क्या पिरो दोगे मलय तुम
पल्लवित प्रति पुष्प में
मन मृदुल से पात कोमल
लहलहाती शाख में

— कुसुम वीर

mental health in India. We work towards this by:

- Creating awareness through campaigns using innovative communication tools like games; story scrolls, street plays; comics, etc.
- Using telecom technology, films, social media, posters to spread knowledge and awareness.
- Training of field functionaries in recognising early signs and symptoms of mental illnesses and to encourage people to seek professional help.
- Partnering with organisations and governments for training and capacity building, and
- Building an environment of mental health literacy.

As part of the C4MH Campaign, more than 30 field functionaries from 10 Delhi-based organizations have been trained in early September 2018 to create awareness and conduct campaigns on mental health using traditional games adapted as floor games. These organizations include Aseem's Library, Society for Youth and Masses (SPYM), Arpana Trust, Action India, Roshni Action for Mental Illness, Sambandh Health Foundation, Vaish Associates Public Welfare Trust, Mind Piper, Dreamland and Sahaayta. Between September and October 2018 awareness campaigns have been conducted by partner organizations all over Delhi and NCR, reaching out to thousands of communities.

The C4MH Campaign has partnered with the Psychiatry Department of Dr. Ram Manohar Lohia Hospital to conduct a session for the patients and their families at the Psychiatry OPD. Another session with Dr. RML Hospital was conducted at the Rural Health Training Centre, Najafgarh, for the nursing staff and trainee ANMs of the centre.

The C4MH Campaign showcased its 'Gaming Zone' and 'Storytelling

Zone' at the Mental Health Festival of India, organized by the Mental Health Foundation of India (MHFI) at AIIMS, New Delhi. Visitors were encouraged to take the Mental Health Pledge.

The campaign has been able to reach various parts of Delhi-NCR, with the help of the supporting organizations, who have conducted sessions on mental health using the C4MH communication material, in their respective communities. In the span of one month, 35 awareness campaigns have been conducted all over Delhi-NCR, ensuring diverse participation and reach.



The C4MH Campaign celebrated the World Mental Health Day on October 9, 2018 at Lady Irwin College. The theme for the event was 'You Are Not Alone' so as to together break the silence around mental health. Former Lieutenant Governor of Delhi, Mr. Najeeb Jung was the Chief Guest for the event. Dr. Nimesh G. Desai, Secretary – State Mental Health Authority and Dr. R.G. Anand, Member – National Commission for Protection of Child Rights were the Guest of Honour for the event. BK Sister Shivani, a renowned international motivational speaker addressed the audience on 'Caring for your Mind and Relationships'.

The event had a 'Gaming Zone' and a 'Storytelling Zone' where the visitors could play traditional games like Ludo and Stappoo, specifically designed for creating awareness on mental health as well as read and hear stories on issues related to mental health. Selfie and Velfie Zones were stationed for people to click pictures and create short videos on the theme 'You Are Not Alone'. Awards were presented to organizations who had conducted campaigns on mental health in their communities as well as to the winners of the C4MH Competition on Poster, Slogan, Poetry Writing

and Short Film. A cultural Odissi dance performance, a street play by children and a live wall painting session showcased different perspectives on mental health through different art forms.

The C4MH Campaign team is happy to partner with like-minded institutions, NGOs and governments across the world for creating awareness, building capacities, sharing resources and reducing stigma around mental health.

– Dr. Aparna Khanna
Associate Professor
Department of Development
Communication & Extension
Lady Irwin College
University of Delhi

women and girls not only gain the skills in chosen vocation but also get a lot of information about the issues directly related to women empowerment.

The participants were

conducted to Lodhi Garden as part of recreational programme and to India Habitat Centre where they have witnessed a Kathak Dance which showed them a glimpse of Indian culture.

On the last day the valedictory address was delivered by Prof. Tarun Das, Registrar, University of Delhi.

– Rohit Nainwal
Research Scholar (M.Phil)

Regional Interfaith Dialogue on Child Dignity Online



A two day dialogue on ensuring Child Dignity Online was jointly organized by Arigatou International, Shanti Ashram, UNICEF, Gandhi Smriti and Darshan Samiti, Sarvodaya – Focolare Family, Gandhigram Rural Institute (Deemed to be University) and GNRC India Partners on September 26-27, 2018 at Gandhi Darshan, Rajghat, New Delhi.

On September 26th two important events were held at Gandhi Samadhi – one was inauguration of Regional Interfaith Dialogue on Child Dignity online and the other was launching of 150th birth anniversary celebrations of Mahatma Gandhi in which interfaith prayer for peace was held. The prayer was led by Dr. A.K. Merchant, former President, National Bhai Assembly, Swami Atma Priyananda, Vice Chancellor, Ramakrishna Mission Vivekananda University, Prof. Akhtharul Wassey, President, Maulana Azad University, Jodhpur, Dr. Ziauddin

Ahamad, Chairman, Alikmah Foundation, H.E. Archbishop Giambattista Diquattro, Apostolic Nuncio from Italy and three Buddhist monks from the Karmapa International Buddhist Institute, New Delhi .



On September 27, 2018 a Round Table on Regional Interfaith dialogue to ensure Child Dignity Online was organized at Tagore Hall, Gandhi Smriti and Darshan Samiti. The main objective of this event was to reflect on the role of Faith Communities in the protection of children and to share the experiences, good practices and challenges to prevent online violence of the children.

This round table was moderated by Dr. Kezevino Aram, President,

Shanti Ashram and the context setting was presented by Ms. Eileen O, Connor Russo, Senior Programme Officer, Arigatou International, New York. Thereafter, the call to action was presented by Sugunendra Tirtha Swami, Srimad Upendra Teertha Perham, Udipi and representatives from the Ministry of Interiors, Government of UAE. Thereafter, three technical sessions were held on different topics.

Gandhigram Rural Institute (Deemed to be University) was represented in these programmes by Dr. L. Raja, Professor, Centre of Lifelong Learning and Shri Krishna Kumar, Liaison Officer for the university in New Delhi. Dr. R. Kalpana, Field organizer and Research Assistant, Gandhigram Creche and Children's Project attended the programmes on the invitation of Shanti Ashram.

On behalf of Indian Adult Education Association Shri B.Sanjay, Research Officer attended these programmes.

Nagaland University organizing Research Methodology Course for Ph.D Scholars

A ten day Research Methodology Course is being jointly organized by the Women's Studies Centre and the Department of Teacher Education, Nagaland University (A Central University), Kohima Campus from February 19-28, 2019 for the benefit of the research scholars pursuing Ph.D. This programme is sponsored by ICSSR. The major objective of this workshop is to give exposure to the scholars on research methodology and data analysis apart from acquainting them with methodologies of qualitative research and to encourage undertaking research using mixed methods and triangulation.

As per the brochure issued by the university, researchers who are pursuing their Ph.D programme in Social Sciences in recognized universities and research institutions are eligible to apply. The application in specific format along with a copy of recent bio-data can

be submitted online to the Course Director through e-mail: nuicssrworkshop@gmail.com The application should be forwarded by the Head/ Dean/ Research Supervisor of the Institution/ University.

The university does not charge any registration fee from the participants for this programme. Selected outstation participants will be reimbursed sleeper class train fare or actual bus fare subject to a maximum of Rs.1000/- per participant. The out station participants also would be provided stay and food arrangements on their request.

For more information one can contact the Course Director on e-mail: peteagm@gmail.com (Mobile: 91-9402489676) or the Co-Course Director on e-mail: mnrnb.sdu@gmail.com (Mobile: 91-9440858111/ 91-9402207563).

ICSSR Sponsored Ten Day

'Research Methodology Course for Ph.D. Students in Social Sciences'
(19th to 28th February 2019)

Organized by

Women's Studies Centre & Department of Teacher Education
Nagaland University, Kohima Campus, Meriema, Nagaland-797004
REGISTRATION FORM

(Registration form should reach before December 7, 2018)

1. Name (Mr. /Mrs. /Ms.): _____
2. Gender (Male/Female): _____
3. Category (OC/OBC/SC/ST): _____
4. Subject with Specialization: _____
5. Number and Date of Ph.D. Registration: _____
6. Title of Ph.D. Thesis: _____
7. Educational Qualifications: PG (Max Marks:..... Secured Marks:....., Percentage:.....)
8. Address for Communication: _____

- Tel: _____ email: _____ Mobile: _____
9. Name/Address of the Research Institute/University/College: _____

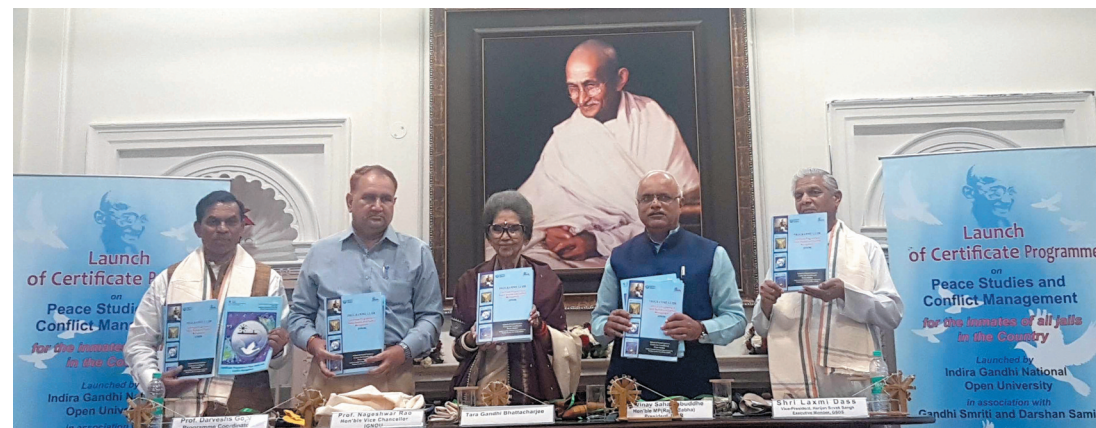
- Tel: _____ email: _____
10. Accommodation Required (Yes / No): _____

I am here by submitting my application form along with Photograph and duly forwarded Head/Dean/Research Supervisor of the department.

Place: _____
Date: _____

Signature of the Participant
Recommendation of Head/Dean/Research Supervisor
With signature and seal

IGNOU launched Certificate Course on Peace Studies and Conflict Management for Jail Inmates



To mark the 150th birth anniversary of Mahatama Gandhi, Indira Gandhi National Open University (IGNOU) in association with Gandhi Smriti and Drashan Smiti launched a Certificate programme on "Peace Studies and Conflict Management" for jail inmates. This programme is in Hindi and English and will be open for all after sometime.

The certificate programme was launched in a function held at Gandhi Smriti in which Dr. Vinay Sahasrabuddhe, Member of Parliament (Rajya Sabha) and President, Indian Council of Cultural Relations was the chief guest. In his inspiring speech suggested that the aim of the programme should be towards cohesion creation and confluence and requested the University to suitably phrase the word "conflict".

Prof. Nageshwar Rao, Vice Chancellor, IGNOU in his

speech said that IGNOU is too happy to provide this course free of cost for the jail inmates and it is expected that it will help them to become assets instead of being liability to the society.

Dr. Darvesh Gopal, Professor of Political Science, IGNOU gave a brief outline of the structure of the programme and also thanked the scholars of the Gandhian

thoughts for their contribution to prepare the study materials for different courses on Gandhi for the university.

Ms. Tara Gandhi Bhattacharjee, Mahatama Gandhi's Grand Daughter in her address appreciated the programme and suggested to add some vocational training in the programme like "Charkha" spinning, etc. to empower the participants and give them a sense of being self-sufficient and not dependent as a symbolic way of instilling Gandhian philosophy of peace and non-violence.

At the end Dr. K.D. Prasad, Regional Director, IGNOU, RC 2 proposed the vote of thanks.

– Kalpana Kaushik
Deputy Director, IAEA

Communication for Mental Health (C4MH) Campaign

About 10.6% of adults in India suffer from some sort of mental disorder. Nearly 1.9% of the population in India is affected by severe mental disorders in their lifetime and 0.8% are identified to be currently affected with a severe mental disorder (NIHMANS Survey 2015-16).

There is lack of adequate mental healthcare services and an even poorer utilization of existing services because of the stigma attached to mental health problems. The stigma experienced by individuals and families whose

loved ones are suffering from mental illnesses is a barrier in accepting mental health issues as a problem requiring understanding and treatment.

WHO recommends that 'Investment by governments and the involvement of the social, health and education sectors in comprehensive, integrated, evidence-based programmes for the mental health of young people is essential.'

Towards this end, the Department of Development Communication & Extension at

Lady Irwin College (Delhi University), Mind Specialists (www.mindspecialists.com – an initiative of RAHAT Charitable & Medical Research Trust) and The Richmond Fellowship Society (India) Delhi Branch have come together to create the C4MH (Communication for Mental Health) Campaign.

We believe that effective communication and correct knowledge is the first necessary step towards creating an environment that encourages breaking the silence surrounding